Embracing the Arts

Hedgepeth/Williams MS of the Arts

Adrienne R. Hill--Principal
Trenton Public Schools
Explore  Shape  Sketch  Actualize

ESSA is at the root
Ensuring Student Success through the Arts
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- Improved Attendance
  - (students and staff)
- Reduction in Chronic Absenteeism
- Improved Climate and Culture
- Decreased discipline
- “Genius Hour”
- Increased student achievement
- Impact on and inclusion of special populations
- Connecting academics to real life for more concrete examples - better understanding of topics
"Genius Hour"

Time put aside during the regular school day for Arts Integration activities. Teachers work to their skills and cater to students’ interests.
External School Support in the Arts
“It Takes a Village”

Partnerships are necessary to advance your arts vision. The alliances help to fill in the social, exposure, financial and opportunity gaps.
External School Support in the Arts

“It Takes A Village to raise a child”

- Arts Partnerships
  - National Museum of African-American History & Culture
  - McCarter Theatre
  - The Metropolitan Opera
  - Young Audiences New Jersey
  - Crayola
  - Guest Artist Series (all genres)
Tigers Takeover the Met Opera Guild
Crayola Staff Professional Learning
If you want to go quickly, go alone. If you want to go far, go together.
Extending Staff Skill (Strategies) Success through the Arts
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- Arts Integration Professional Development for ALL staff
- Creative Leadership Team (turnkey strategies)
- Through a grant, we have a team of staff who are being trained by Foundation for Educational Administration, Inc. to fully execute Arts Integration and turnkey to other staff.
- Learning Together
Crayola

Through a grant and partnership with Crayola, many of our staff members participated in a professional development series using arts integration strategies.
Effects on School Staff Attainment
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- We hire candidates with arts experience, interest and willingness to work in a creative environment in mind. These are preferred and not required attributes.
Staffing

We continually think out of the box when looking for people who will fit & expand our vision.
Expanded (Community Engagement) Social Skills and Advocacy
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- Include in your plans opportunities to welcome families and the community
- Share the mission, vision and goals
- Campaign (as if you are running for office)
- Accept external feedback
- Accept external services *if* they align with your goals
- Create a welcoming environment
- Support the families of your students.
Ensuring School Sustainability & services Acquisition
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- Spend wisely
  - Purchase only goods and services that are aligned to your goals and vision
  - Base purchases on priority needs (not wants)
- Select resources that will help to advance your goals
- Supplement vs. supplant
Ending with Speculation, information Seeking & Analysis (In other words... any questions?)
Exiting the Stage to (hopeful) Sounds of Applause

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