This four-part series will support arts educators in developing cultural competence through inquiry and reflection, in order to transform arts education environments and learning experiences. Guided by the work of Dr. Yolanda Sealey-Ruiz, Associate Professor at Teachers College, Columbia University, this cohort model will offer arts educators a remarkable opportunity to engage in meaningful self-discovery as a foundation for change. Arts educators will develop greater capacity to support student artists, helping them to explore identity, belonging, and agency through artistic social emotional learning.

Utilizing the Arts Education and Social Emotional Learning Framework, participants will consider how to embed social emotional learning into culturally responsive arts education. The series will build capacity of arts educators to design developmental experiences that foster artistic literacy and fluency as a catalyst for educational equity, and will feature examples from arts education practitioners impacting the field today. The format will combine two half-day workshops with two one-hour guided discussions, intended to engage a broad learning community. School and/or District teams are encouraged to attend, but not required.

Presenters
- Dr. Yolanda Sealey-Ruiz, Associate Professor, Teachers College, Columbia University
- Sheikia “Purple” Norris, Faculty Lead, Hip Hop Education Programs, NJ Performing Arts Center (NJPAC)
- Latasha Casterlow-Lalla, Supervisor of Visual & Performing Arts, Passaic Public Schools
- Kandice N. Point-Du-Jour, Dance Educator, Columbia High School, South Orange Maplewood School District

Session Dates:
- Thursday, November 18, 2021 1pm-3:30pm
- Thursday, January 13, 2022 3pm-4pm
- Thursday, March 17, 2022 1pm-3:30pm
- Thursday, May 19, 2022 3pm-4pm

Fee: $275 per person includes all four Zoom sessions.